

## Self assessment questionnaire

# **Solidarity**

Solidarity is an important social competence and enables to build viable relationships.

Please take some time to think about what solidarity means to you, and what you are doing in your classes to promote the solidarity of your learners.								
L) How much do the following statements apply to you? Mark the most appropriate answer per statement.								
1. It is important to n learner individually.	ne to build a positive	relationship with my	y learners and to respo	ond to each				
I totally agree	I rather agree	I partly agree	I rather disagree	I totally disagree				
2. I keep an eye on thaccordingly.	ne social behaviour of	my learners and, if	necessary, I'm able to	intervene				
I totally agree	I rather agree	I partly agree	I rather disagree	I totally disagree				
	n and implement stratestional intelligence ski		ch foster the acquisition	on and				
I totally agree	I rather agree	I partly agree	I rather disagree	I totally disagree				
4. In the classroom, I	apply methods that I	oromote the solidari	ty and team spirit of n	ny learners.				
I totally agree	I rather agree	I partly agree	I rather disagree	I totally disagree				
5. I pay attention to I	be a role model prom	oting solidarity for n	ny learners.					
I totally agree	I rather agree	I partly agree	I rather disagree	I totally disagree				
_								
6. In my lessons I app	oly methods which he	lp my learners to str	engthen their social s	kills.				
I totally agree	I rather agree	I partly agree	I rather disagree	I totally disagree				



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2) Insert the corresponding points in the column to the right of the statements and calculate the sum in the last line (total).

	4 points	3 points	2 points	1 point	0 points
	totally agree	I rather agree	I partly agree	I rather disagree	I totally disagree

Statement	points
1. It is important to me to build a positive relationship with my learners and to respond to each learner individually.	
2. I keep an eye on the social behaviour of my learners and, if necessary, I'm able to intervene accordingly.	
3. I am able to design and implement strategies and tools which foster the acquisition and development of emotional intelligence skills of learners.	
4. In the classroom, I apply methods that promote the solidarity and team spirit of my learners.	
5. I pay attention to be a role model promoting solidarity for my learners.	
6. In my lessons I apply methods which help my learners to strengthen their social skills.	
Total	

3) This is our feedback to your answers:

#### 0 - 9 points: You are a starter!

Take one more look at your answers. What could you do as a first step to promote the solidarity of your students?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods promoting solidarity by selecting them in the "Learning fields" category.

### 10 - 19 points: You are well on your way to becoming a Best Performer!

Does this evaluation match with your self-assessment? Take one more look at your answers. Which areas are you already satisfied with and which areas you would like to expand?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods promoting solidarity by selecting them in the "Learning fields" category.

Talk to colleagues and share your experiences or meet colleagues and best performers in other countries online in our online community!

#### 20 - 24 points: Congratulation! You are highly advanced!

Apparently, you have dealt extensively with the topic and collected many valuable experience. Do you want to share this experience with other interested teachers and school leaders? Visit our Best-Performers online community and share your experience with other Best Performers!



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