

Best Performers E-Learning Training Course - Lesson Plan

Module	Classroom Management	Targets	<p>At the end of this e-learning course individuals will be able to:</p> <ul style="list-style-type: none"> • Have identified goals for them to improve on their capacities with regards to classroom management • Understand the importance of pedagogical relationships and how to develop and sustain them • Identify situations in the classroom that have the potential of shaming pupils • Describe potential interventions in the physical learning environment in the classroom to support the teaching process 	Duration	13 hours
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Timetable	Activities	Method	Setting	Material/Notes for the trainer
0:00 – 0:15	Welcome and Introduction to trainer and agenda of the course	Theoretical explanation	Webinar	Slide 1-3
0:15 – 0:30	Introduction to participants Asking a few questions to the background of participants using Mentimeter so participants see also the aggregated results as an overview.	Mentimeter	Webinar	Mentimeter
0:30 – 1:00	Presentation of the project “Best performers in Education” + Input of our understanding of “classroom management”	Theoretical explanation	Webinar	The PPT presentation is available on the project’s website: http://www.best-performers.eu/ in the section “Training Modules” Slide 4 with intro to classroom-management
1:00- 1:30	Each participant completes the self-assessment questionnaire "Classroom Management" . On the basis of the questionnaire each participant creates a summary of the results answering the following two questions: For each of the 6 aspects in the questionnaire – what	Self-Evaluation Questionnaire Mentimeter	Practice	Participants write their answer into the mentimeter - so we will have cloud of the collective answers visible for everybody. Slide 5 with explanation

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	do I do already that works well? Where would I like to improve and look for suggestions and activities?			
1:30-2:00	Sharing of outcomes and supporting each other with suggestions	Small group discussion	Breakout-Sessions	
2:00 – 2:30	Reference to some methods in the BPE database around classroom management	Theoretical explanation + Mentimeter survey	Webinar	Including a little survey using Mentimeter which methods they could imagine using
2:30 – 3:00	Input to pedagogical relationships	Theoretical explanation	Webinar	Slides 6-8
3:00 – 3:30	Participants write a short essay based on the following three questions: <ul style="list-style-type: none"> • The pedagogical relationship I want to live with my pupils looks like this... • What supports me already realizing this... • What hinders me realizing this... 		Practice	Slide 9 with instructions Participants are invited to send their essay to the trainer. S/he will make a summary for feeding back at the next module
3:30 – 3:45	Evaluation of Module 1 and wishes for the next modules	Mentimeter	Webinar	
3:45 – 4:00	Closing and looking forward to the next module		Webinar	Slide 9
	END OF MODULE 1		Practice	
0:00 – 0:10	Welcome and agenda of module 2	Theoretical explanation	Webinar	Slide 10+11
0:10 – 0:30	Check-In – Participants write into the chat how are they doing today and what happened to them since the last module in relation to our contents	Chat	Webinar	
0:30 – 0:45	Summary of the relevant points of the essays on pedagogical relationship from the last module	Theoretical explanation	Webinar	Slide 12+13
0:45 – 1:15	Intro to the phenomena of shaming as indicator when pedagogical relationships are broken	Theoretical explanation	Webinar	Slide 14-18
1:15 – 1:45	Sharing in trios of shaming experiences in educational contexts - situations they have experienced themselves or witnessed		Breakout session	Slide 19 with instructions
1:45 – 2:00	Sharing of insights in the big group		Webinar	
2:00 – 2:30	Input: What is important to consider when I want to	Theoretical explanation	Webinar	Slide 19-21

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	avoid shaming			
2:30 – 2:45	Evaluation of Module 2 and wishes for the next modules	Mentimeter	Webinar	
2:45 – 3:00	Closing and looking forward to module 3		Webinar	Slide 22
	END OF MODULE 2			
0:00 – 0:10	Welcome and agenda of module 3		Webinar	Slide 23-24
0:10 – 0:30	Check-In – Participants write into the chat how are they doing today and what happened to them since the last module in relation to our contents	Chat	Webinar	
0:30 – 0:40	Survey with participants: What all is part of a physical learning environment for them in school?	Survey on Mentimeter	Webinar	
0:40 – 1:00	Learning environment – what are we talking about?	Input	Webinar	Slides 25-26
1:00 – 2:00	Presentation of the project “We make school” at the NMS Leipziger Platz by the project managers	Input	Webinar	Slides from the project Including showing of the video from the project
2:00 – 2:20	Group Discussion: What are small interventions every teacher can do to improve the physical learning environment?		Breakout session	Slide 27 with instructions
2:20 – 2:30	Individual reflection: What do I want to do in future to improve the physical learning environment in my class?		Individual reflection	Slide 28 with instructions
2:30 – 2:45	Evaluation of Module 2 and wishes for the next modules	Mentimeter	Webinar	
2:45 – 3:00	Closing and looking forward to module 4		Webinar	Slide 29 Note: Asking participants to bring cases in relation to challenging group dynamics
	END OF MODULE 3			
0:00 – 0:10	Welcome and agenda of module 4		Webinar	Slide 30-31
0:10 – 0:30	Check-In – Participants write into the chat how are they doing today and what happened to them	Chat	Webinar	

Timetable	Activities	Method	Setting	Material/Notes for the trainer
	since the last module in relation to our contents			
0:30 – 1:00	Input: Group Dynamic in School Classes	Input	Webinar	Slides 32-35
1:00 – 1:30	Group Discussion: Small groups discuss cases they have brought with challenging group dynamic situations - collecting different measures to intervene into group dynamic		Breakout Session	Slide 36 with instructions Writing results in padlet
1:30 – 1:45	Making summary of the results	Input	Webinar	Looking at the padlet
1:45 – 2:00	Going through the main contents of the whole course once more	Input	Webinar	Slides 36+37
2:00 – 2:30	Individual reflection: What am I taking into my teaching practice? What are my next concrete steps when it comes to my classroom management?	Individual reflection – writing one or two steps into the chat	Webinar	Slides 38 with instructions
2:30 – 2:45	Evaluation of the course	Mentimeter	Webinar	
2:45 – 3:00	Closing		Webinar	Slides 39

