

## Best Performers E-Learning Training Course - Lesson Plan

<b>Module</b>	<b>Diversity Management</b>	<b>Targets</b>	At the end of this e-learning course individuals will be able to: <ul style="list-style-type: none"> <li>• Explain the comfort zone model and its importance to prevent burn out;</li> <li>• Assess inner drivers to better manage everyday stress;</li> <li>• Apply different methods that promote diversity at different school levels.</li> </ul>	<b>Duration</b>	13 hours
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Timetable	Activities	Method	Setting	Material/Notes for the trainer
0:00 – 0:10	<b>Welcoming of participants</b>	Theoretical explanation	Webinar	Slide 1
0:10 - 0:15	<b>Overview of the webinar</b>	Theoretical explanation	Webinar	Slide 2
0:15 – 0:20	<b>Human resources management</b>	Theoretical explanation	Webinar	Slides 3-5
0:20 – 0:50	<b>The Comfort zone model</b>	Theoretical explanation	Webinar	Slides 6-14
0:50– 0:55	Prevention of burnout	Theoretical explanation	Webinar	Slides 15-16
0:55 – 1:15	Stress test	Assignment	Practice	Slide 17 Learners are advised to make the stress test of their inner drivers as a way to get to know better in which stage are they – panic, learning or comfort zone.
1:15 – 1:20	Dealing constructively with diversity	Theoretical explanation	Webinar	Slide 18
1:20 – 1:30	<b>Promoting diversity at different levels: school management&lt;-&gt;student</b>	Theoretical explanation	Webinar	Slides 19-20
1:30 – 3:30	Call parents and relatives to school	Project work	Practice	Slide 21 Participants must submit a word document summarizing the engagement level of parents and relatives of their students in the activity (2-5 pages).
3:30 – 5:00	Engage students in the school development	Self-study	Practice	Slide 22

Timetable	Activities	Method	Setting	Material/Notes for the trainer
5:00 – 5:10	<b>Promoting diversity at different levels:</b> school management<->teacher	Theoretical explanation	Webinar	Slide 23
5:10 – 6:10	Go further in the comfort zone model	Self-study	Practice	Slide 24
6:10 – 8:10	Schedule one-on-one meetings	Project work	Practice	Slide 25 Participants must submit a word document summarizing their experience with one-on-one meetings (2 pages).
8:10 – 8:20	<b>Promoting diversity at different levels:</b> teacher<->teacher	Theoretical explanation	Webinar	Slide 26
8:20 – 8:35	Lessons learnt from the application of the method Intervision in the face-to-face lesson	Peer-learning	Practice	Slide 27
8:35 – 8:40	<b>Promoting diversity at different levels:</b> teacher<->student	Theoretical explanation	Webinar	Slide 28
8:40 – 11:40	Get familiar with individualized teaching Champions League and Training camp for Classroom-Agreements Potential focused pedagogy	Self-study	Practice	Slide 29
11:40 – 11:50	<b>Promoting diversity at different levels:</b> student<->student	Theoretical explanation	Webinar	Slide 30
11:50 – 13:00	Students working in pairs	Project work	Practice	Slide 31

