Best Performers E-Learning Training Course - Lesson Plan

Module	Leadership	Targets	At the end of this e-learning course individuals will be able to: • reflect on different forms of leadership • collect examples of best practices in leadership • plan concrete steps for leadership • reflect on possible improvements in your school	Duration	13 hours

Timetable	Activies	Method	Setting	Material/Notes for the trainer
0:00 – 0:10	**Welcoming of participants**	Theoretical explanation	Webinar	Slide 1
0:10 - 0:15	**Overview of the webinar**	Theoretical explanation	Webinar	Slide 2
0:15 – 0:50	**Organizational development**	Theoretical explanation	Webinar	Slide 3 - 6
0:50 – 1:00	**Creating health promoting working conditions**	Theoretical explanation	Webinar	Slide 7 - 16
1:00 – 2:50	**Write a short report for leading schools**	Assignment	Practice	Slide 17 Participants have to submit a word document (2 pages)
2:50 - 3:20	**Create a list of resources**	Assignment	Practice	Slide 18
3:20 – 4:50	**Get feedback to your example for creating a healthy space**	Peer learning	Practice	Slide 19 Participants have to submit a word document (2 pages)
4:50 – 5:50	**Get familiar with the feedback in class**	Self-study	Practice	Slide 20
5:50 – 7:50	**Practice how to provide nurture and support**	Assignment	Practice	Slide 21
7:50 – 10:30	**Design a workshop**	Project work	Practice	Slide 22 Participants have to submit a word document
10:30 – 10:55	**Human resource development**	Theoretical explanation	Webinar	Slide 23 - 24

Timetable	Activies	Method	Setting	Material/Notes for the trainer
10:55 – 11:10	**The comfort zone model**	Theoretical explanation	Webinar	Slide 25- 31
11:10 – 11:20	**Burn out**	Theoretical explanation	Webinar	Slide 32
11:20 – 11:40	**Read again Leaders' actions**	Self-study	Practice	Slide 33
11:40 – 12:40	**Get familiar with Best performers method in database**	Assignment	Practice	Slide 34-35
12:40 – 13:00	**Get familiar with leadership dimensions for your professional development**	Project work	Practice	Slide 36-37