

## Performance monitoring

Performance monitoring basically serves to acknowledge as well as to make comparable achievements and to promote orientation and guidance to students regarding their own strengths and goals.

Please take some time to think about what performance monitoring means to you, and how you handle it:

.....

1) How much do the following statements apply to you? Mark the most appropriate answer per statement.

**1. I help my pupils to recognise and reflect on their own competences.**

I totally agree

I rather agree

I partly agree

I rather disagree

I totally disagree

**2. I use different performance monitoring methods to get a holistic picture of my students.**

I totally agree

I rather agree

I partly agree

I rather disagree

I totally disagree

**3. When responding to my pupils' achievements, I pay attention to appreciative and motivating language.**

I totally agree

I rather agree

I partly agree

I rather disagree

I totally disagree

**4. I support the ability of my learners to set their individual learning goals.**

I totally agree

I rather agree

I partly agree

I rather disagree

I totally disagree

**5. I support the ability of my learners to self-assess their performance.**

I totally agree

I rather agree

I partly agree

I rather disagree

I totally disagree

**6. I apply formative performance monitoring methods that increase learners' motivation.**

I totally agree

I rather agree

I partly agree

I rather disagree

I totally disagree

Self assessment questionnaire

2) Insert the corresponding points in the column to the right of the statements and calculate the sum in the last line (total).

|                                    |                                   |                                   |                                     |                                       |
|------------------------------------|-----------------------------------|-----------------------------------|-------------------------------------|---------------------------------------|
| <b>4 points</b><br>I totally agree | <b>3 points</b><br>I rather agree | <b>2 points</b><br>I partly agree | <b>1 point</b><br>I rather disagree | <b>0 points</b><br>I totally disagree |
|------------------------------------|-----------------------------------|-----------------------------------|-------------------------------------|---------------------------------------|

| Statement   | points            |
|---|-------------------|
| 1. I help my pupils to recognise and reflect on their own competences.                                  |                   |
| 2. I use different performance monitoring methods to get a holistic picture of my students.             |                   |
| 3. When responding to my pupils' achievements, I pay attention to appreciative and motivating language. |                   |
| 4. I support the ability of my learners to set their individual learning goals.                         |                   |
| 5. I support the ability of my learners to self-assess their performance.                               |                   |
| 6. I apply formative performance monitoring methods that increase learners' motivation.                 |                   |
| <b>Total</b>  | <u>          </u> |

3) This is our feedback to your answers:

**0 - 9 points: You are a starter!**

Take one more look at your answers. What could you do as a first step to improve performance monitoring?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods of performance monitoring by selecting them in the "Application fields" category.

**10 - 19 points: You are well on your way to becoming a Best Performer!**

Does this evaluation match with your self-assessment? Take one more look at your answers. Which areas are you already satisfied with and which areas you would like to expand?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods of performance monitoring by selecting them in the "Application fields" category.

Talk to colleagues and share your experiences or meet colleagues and best performers in other countries online in our online community!

**20 - 24 points: Congratulation! You are highly advanced!**

Apparently, you have dealt extensively with the topic and collected many valuable experience. Do you want to share this experience with other interested teachers and school leaders? Visit our Best-Performers online community and share your experience with other Best Performers!