Best Performers E-Learning Training Course - Lesson Plan

Modul	Teaching/ Learning Strategies	Targets	At the end of this e-learning course individuals will be able to, • recognize and consciously control class composition effects • use attribution theory to explain different styles of thinking • give feedback to pupils with helpful attributions	Duration	13 hours

Zeit	Aktivivtät	Methode	Setting	Material/Hinweise für TrainerIn
0:00 – 0:10	**Welcoming of participants**	Theoretical explanation	Webinar	Slide 1
0:10 - 0:15	**Overview of the webinar**	Theoretical explanation	Webinar	Slide 2
0:15 – 0:50	**Class structure and design of learning spaces**	Theoretical explanation	Webinar	Slide 3 - 11
0:50 – 1:50	**Make yourself familiar with different methods you can use for creating „days of getting to know each other" for your students**	Self-study	Practice	Slide 12
1:50 - 5:50	**Create icebreaker events for new classes in your school**	Assignment	Practice	Slide 13
5:50 – 06:05	**Feedback in class**	Theoretical explanation	Webinar	Slide 14 - 16
6:05 – 7:00	**Helpful Attributions**	Theoretical explanation	Webinar	Slide 17 - 27
07:00 – 09:00	**Explain your students' thinking styles with attribution theory**	Assignment	Practice	Slide 28
09:00 – 10:00	**Practice Helpful Attributions**	Assignment	Practice	Slide 29
10:00 – 13:00	**Practice Helpful Attributions with a colleague**	Peer Learning	Practice	Slide 30