

Self assessment questionnaire

Classroom management

Classroom management includes the design of the learning environment, the management of learning time, and the accompaniment and support of learning processes. It provides both the organizational and the atmospheric basis for all cognitive, social and emotional learning processes.

| Please take some time | to think about what c | lassroom manageme | nt means to you, and I | now you handle it: | | | |
|--|--|-----------------------|------------------------|---------------------|--|--|--|
| 1) How much do the fo | llowing statements ap | oply to you? Mark the | e most appropriate ans | swer per statement. | | | |
| 1. With my classes I h myself. | L. With my classes I have a clear and agreed-upon code of conduct that everyone follows, including myself. | | | | | | |
| | | | | | | | |
| I totally agree | I rather agree | I partly agree | I rather disagree | I totally disagree | | | |
| 1 | | | | | | | |
| 2. In my lessons, I create a positive class climate that enables successful teaching and learning processes. | | | | | | | |
| | | | | | | | |
| I totally agree | I rather agree | I partly agree | I rather disagree | I totally disagree | | | |
| | | | | | | | |
| 3. I feel responsible for the quality of social interactions in the classroom and regulate as needed. | | | | | | | |
| | | | | | | | |
| I totally agree | I rather agree | I partly agree | I rather disagree | I totally disagree | | | |
| | | | | | | | |
| 4. I can identify beha stages of bullying. | 4. I can identify behaviour of pupils associated with bullying and I am able to take action in the initial stages of bullying. | | | | | | |
| | | | | | | | |
| I totally agree | I rather agree | I partly agree | I rather disagree | I totally disagree | | | |
| | | | | | | | |
| 5. I pay attention to needed. | the class's receptiven | ess and mood and I' | m ready to change the | agenda if | | | |
| | | | | | | | |
| I totally agree | I rather agree | I partly agree | I rather disagree | I totally disagree | | | |
| | | | | | | | |
| 6. I can handle class | disturbances in a lear | ning-oriented, respe | ctful and non-shaming | g way. | | | |
| | | | | | | | |
| I totally agree | I rather agree | I partly agree | I rather disagree | I totally disagree | | | |



Self assessment questionnaire

2) Insert the corresponding points in the column to the right of the statements and calculate the sum in the last line (total).

| 4 points | 3 points | 2 points | 1 point | 0 points |
|-----------------|----------------|----------------|-------------------|--------------------|
| I totally agree | I rather agree | I partly agree | I rather disagree | I totally disagree |

| Statement | points |
|--|--------|
| 1. With my classes I have a clear and agreed-upon code of conduct that everyone follows, including myself. | |
| 2. In my lessons, I create a positive class climate that enables successful teaching and learning processes. | |
| 3. I feel responsible for the quality of social interactions in the classroom and regulate as needed. | |
| 4. I can identify behaviour of pupils associated with bullying and I am able to take action in the initial stages of bullying. | |
| 5. I pay attention to the class's receptiveness and mood and I'm ready to change the agenda if needed. | |
| 6. I can handle class disturbances in a learning-oriented, respectful and non-shaming way. | |
| Total | |

3) This is our feedback to your answers:

0 - 9 points: You are a starter!

Take one more look at your answers. What could you do as a first step to improve your classroom management?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods for classroom management by selecting them in the "Application fields" category.

10 - 19 points: You are well on your way to becoming a Best Performer!

Does this evaluation match with your self-assessment? Take one more look at your answers. Which areas are you already satisfied with and which areas you would like to expand?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods for classroom management by selecting them in the "Application fields" category.

Talk to colleagues and share your experiences or meet colleagues and best performers in other countries online in our online community!

20 - 24 points: Congratulation! You are highly advanced!

Apparently, you have dealt extensively with the topic and collected many valuable experience. Do you want to share this experience with other interested teachers and school leaders? Visit our Best-Performers online community and share your experience with other Best Performers!



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

