

# Self assessment questionnaire

# **Collaboration**

Collaboration is an important social skill and the basis for any teamwork.

| Please take some time to think about what collaboration means to you, and what you are doing in your classes to promote the collaboration of your learners. |                        |                         |                         |                    |  |  |  |  |
|---|------------------------|-------------------------|-------------------------|--------------------|--|--|--|--|
|   |                        |                         |                         |                    |  |  |  |  |
| 1) How much do the following statements apply to you? Mark the most appropriate answer per statement.   |                        |                         |                         |                    |  |  |  |  |
| 1. I encourage my lea   | rners to help each ot  | her.                    |                         |                    |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| I totally agree   | I rather agree         | I partly agree          | I rather disagree       | I totally disagree |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| 2. In my lessons, I kee   | ep creating settings t | hat facilitate and pro  | mote cooperation am     | ong learners.      |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| I totally agree   | I rather agree         | I partly agree          | I rather disagree       | I totally disagree |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| 3. I regularly use met  | hods that require pu   | pils/students to adju   | st to each other.       |                    |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| I totally agree   | I rather agree         | I partly agree          | I rather disagree       | I totally disagree |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| 4. I regularly reflect v  | vith my pupils/stude   | nts on their collabora  | ation with each other.  |                    |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| I totally agree   | I rather agree         | I partly agree          | I rather disagree       | I totally disagree |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| 5. I create settings w more than the sum o  |                        | •                       | duct of effective colla | boration is far    |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| I totally agree   | I rather agree         | I partly agree          | I rather disagree       | I totally disagree |  |  |  |  |
| _   |                        |                         | _                       |                    |  |  |  |  |
| 6. After a group work contributions.  | ctask, I encourage my  | y learners to reflect i | ndividually on their ro | ole and their      |  |  |  |  |
|   |                        |                         |                         |                    |  |  |  |  |
| I totally agree   | I rather agree         | I partly agree          | I rather disagree       | I totally disagree |  |  |  |  |



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2) Insert the corresponding points in the column to the right of the statements and calculate the sum in the last line (total).

| 4 points        | 3 points       | 2 points       | 1 point           | 0 points           |
|-----------------|----------------|----------------|-------------------|--------------------|
| I totally agree | I rather agree | I partly agree | I rather disagree | I totally disagree |

| Statement   | points |
|---|--------|
| 1. I encourage my learners to help each other.  |        |
| 2. In my lessons, I keep creating settings that facilitate and promote cooperation among learners.  |        |
| 3. I regularly use methods that require pupils/students to adjust to each other.  |        |
| 4. I regularly reflect with my pupils/students on their collaboration with each other.  |        |
| 5. I create settings where my students experience that the product of effective collaboration is far more than the sum of the individual results. |        |
| 6. After a group work task, I encourage my learners to reflect individually on their role and their contributions.                                |        |
| Total   |        |

# 3) This is our feedback to your answers:

### 0 - 9 points: You are a starter!

Take one more look at your answers. What could you do as a first step to promote the collaboration of your students?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods promoting collaboration by selecting them in the "Learning fields" category.

## 10 - 19 points: You are well on your way to becoming a Best Performer!

Does this evaluation match with your self-assessment? Take one more look at your answers. Which areas are you already satisfied with and which areas you would like to expand?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods promoting collaboration by selecting them in the "Learning fields" category.

Talk to colleagues and share your experiences or meet colleagues and best performers in other countries online in our online community!

### 20 - 24 points: Congratulation! You are highly advanced!

Apparently, you have dealt extensively with the topic and collected many valuable experience. Do you want to share this experience with other interested teachers and school leaders? Visit our Best-Performers online community and share your experience with other Best Performers!



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