

## Diversity management

Diversity management regards heterogeneity as a resource rather than trying to reshape or eliminate everything that lies outside the norms.

Please take some time to think about how you manage the diversity in your classes:

.....

1) How much do the following statements apply to you? Mark the most appropriate answer per statement.

**1. I apply appropriate methods for dealing with learners who learn more slowly or irregularly.**

I totally agree       I rather agree       I partly agree       I rather disagree       I totally disagree

**2. I support socially disadvantaged children, also from different cultures, so that they can recognise and appreciate the positive value of school and education.**

I totally agree       I rather agree       I partly agree       I rather disagree       I totally disagree

**3. I work to reduce prejudices and negative expectations.**

I totally agree       I rather agree       I partly agree       I rather disagree       I totally disagree

**4. If there are cultural conflicts in my classes, I can intervene and mediate accordingly.**

I totally agree       I rather agree       I partly agree       I rather disagree       I totally disagree

**5. I support my learners to adopt a tolerant attitude.**

I totally agree       I rather agree       I partly agree       I rather disagree       I totally disagree

**6. In my lessons, I make use of the diversity of my students and consider the differences as learning opportunities.**

I totally agree       I rather agree       I partly agree       I rather disagree       I totally disagree

Self assessment questionnaire

2) Insert the corresponding points in the column to the right of the statements and calculate the sum in the last line (total).

<b>4 points</b> I totally agree	<b>3 points</b> I rather agree	<b>2 points</b> I partly agree	<b>1 point</b> I rather disagree	<b>0 points</b> I totally disagree
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Statement	points
1. I apply appropriate methods for dealing with learners who learn more slowly or irregularly.	
2. I support socially disadvantaged children, also from different cultures, so that they can recognise and appreciate the positive value of school and education.	
3. I work to reduce prejudices and negative expectations.	
4. If there are cultural conflicts in my classes, I can intervene and mediate accordingly.	
5. I support my learners to adopt a tolerant attitude.	
6. In my lessons, I make use of the diversity of my students and consider the differences as learning opportunities.	
<b>Total</b>	<u>                    </u>

3) This is our feedback to your answers:

**0 - 9 points: You are a starter!**

Take one more look at your answers. What could be a first step to better deal with diversity?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods for diversity management by selecting them in the "Application fields" category.

**10 - 19 points: You are well on your way to becoming a Best Performer!**

Does this evaluation match with your self-assessment? Take one more look at your answers. Which areas are you already satisfied with and which areas you would like to expand?

Get inspired by the variety of methods on our database. You can use the search engine to specifically search for methods for diversity management by selecting them in the "Application fields" category.

Talk to colleagues and share your experiences or meet colleagues and best performers in other countries online in our online community!

**20 - 24 points: Congratulation! You are highly advanced!**

Apparently, you have dealt extensively with the topic and collected many valuable experience. Do you want to share this experience with other interested teachers and school leaders? Visit our Best-Performers online community and share your experience with other Best Performers!